

## A Note to Readers:

This issue of The Prospect Review thrusts us into classrooms and into the minds and hearts of current teachers. From The Teachers' Loft in Western Massachusetts we get a look into high-school English classes of Tawnya Tiskus, Robin Sanders, and Helena Alves. Kate Stevens shares two powerful visual images, "A Blanketed Seed" and "Graph of Energy and Attitudes," to communicate what it has been like for one particular early-grades teacher, in her first year and then in her third year. Paige Bray's letter to us readers helps to explain how these teachers have been coming together in collaborative inquiry.

We also enter Jessica Howard's Hiland Hall School (Bennington, Vermont), thanks to Jessica's permission for us to publish the text of her remarks at last year's Prospect Fall Conference.

We hope these lively accounts - "rich with shared humanity," to borrow Paige's words -- will provoke thinking and writing from other teachers and other schools.

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Editors